



PROSPER
LEARNING TRUST

Gilbert Ward Academy
Statement of Provision

Policy reviewed and adopted by Trustees	
Review frequency	Annually
Date of next review	
Responsible Officer	

Statement of Provision

Introductory Statement

Gilbert Ward Academy (GWA) is a special school academy for pupils with Social, Emotional and Mental Health (SEMH) and Autism (ASD).

All pupils at the academy will have an Education Health and Care Plan (EHCP).

Through the use of expertise and partnership working with local, regional and national SEMH and/or Autism specialists, NNFS Academy will become a recognised centre of excellence. A broad and balanced curriculum with personalised pathways and specialised teaching will inspire our pupils to learning success. High quality pastoral care and targeted intervention will aid all pupils to access learning and reach their potential.

Pupils with SEMH and/or Autism do not necessarily follow a typical learning or developmental trajectory and so our curriculum needs to provide a framework that can support learning for those who learn in a 'typical' and an 'atypical' manner. The pupils may present with significant barriers to learning and therefore lead to an uneven or 'spiky' profile of skills and academic ability, many may have missed significant amounts of education. A personalised curriculum will be delivered within each Key Stage, reflecting a whole Academy ethos of empathy and an understanding. All pupils will have appropriate access to learning in all subject areas within the National Curriculum. It will be taught using a variety of pupil need specific approaches and strategies, with a balanced mix of 'process based' (a more holistic and immersive approach) and 'skills based' (highly structured) teaching to meet pupils' individual needs and learning styles. Behavioural strategies will be used to help pupils access both academic and social learning opportunities.

The bespoke, personalised curriculum will provide access to a range of accredited qualifications as well as educational and social experiences. These experiences will address the learning, behavioural and emotional needs of our pupils and as they progress towards adult life, help them to make a positive contribution to their community.

Our pupils will have a range of learning difficulties, some will require a high level of adult support to access the curriculum, whilst others achieve close to age-related expectations in some areas.

Admission will be through the referral process outlined in this policy. Referrals may be made at any time throughout the year.

Admissions to the School

GWA is a special school academy which is planned to open in September 2022. At full capacity, it will provide 80 places for children in the age range 11-16 with SEMH and/or Autism.

For a child to be admitted, the academy must be named, by a local authority, in the child's education health and care plan ('EHCP').

Parents wishing their children to benefit from our provision should ask their local authority to name our Academy in their child's EHCP.

A local authority can also refer a child to the Academy¹ to be assessed for an EHCP plan or following a change in the child's circumstances for his or her needs to be assessed or reassessed. Any assessment should be completed within the 20 weeks set out in the SEND Code.

Children being assessed for an EHCP will be dual registered and return, full time, to their mainstream academy if the local authority decides not to issue an EHCP.

For further information on our academy, and the process for obtaining a place here contact,

Mark Jones - CEO Prosper Learning Trust
admin@prosperlearningtrust.co.uk
0191 2296020

Monitoring Arrangements

This policy will be reviewed annually and will be published on the academy website throughout the school year.

Links to other policies

This policy should be read in conjunction with the Academy's and Trust's other policies published under the policies section of the Academy and Trust's website.

www.prosperlearningtrust.co.uk

Other related policies include:

- Safeguarding policy
 - Complaints policy
 - Equal Opportunities policy
 - SEND policy
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