

PROSPER Learning Trust

Standards Committee

Terms of Reference



Core Purpose

The Standards Committee of Prosper Learning Trust has been established to:

- Recommend to the Trust Board the Key Performance Indicators (KPIs) for all the academies in the Trust and monitor progress towards their achievement
- Hold each Academy Lead to account for the academic performance and quality of care in each provision
- Consider and determine all curricular provision

Membership

The membership shall comprise of a minimum of three Trustees. Any two of these will be quorate.

Proceedings

The committee will meet at least three times per year.

At its first meeting of each year, the committee will elect a Chair.

The committee may invite attendance at meetings from persons who are not Trustees or committee members to assist or advise on a particular matter or range of issues. Such persons shall not be entitled to vote should a vote be necessary.

Minutes will be forwarded to the Trust Board for consideration at its following meeting.

Responsibilities

Targets

1. In consultation with the CEO, determine the Key Performance Indicators (KPIs) for each Academy within the Trust. These will include: academic progress; key outcomes at the end of each Key Stage; attendance and behaviour.

Review

2. In consultation with the relevant Local Advisory Committee, review the performance of each academy against its targets
3. Monitor the overall effectiveness of the leadership and management of each academy.
4. Consider and evaluate the effective use of the Pupil Premium at each academy.

5. Keep under review, the provision for special educational needs in each academy.
6. Receive reports of the quality of Teaching and Learning and make recommendations to the Trust Board.
7. Comment and advise on the self-evaluation processes and the areas for improvement across the Trust.
8. Consider the priorities for raising standards in each of the academies' strategic plans.

Curriculum

9. Consider and determine all curricular issues.
10. Ensure that the legal requirements for children with special needs are met and that they are given support for learning.
11. Ensure that each academy fulfils its legal requirement to publish information about its performance and curriculum.

Policies

12. Receive and consider revisions to policies which relate directly to the work of this committee including:
 - Assessment
 - Special Needs
 - Safeguarding
 - Health and Safety
 - Equal Opportunities

CPD

13. Ensure that each academy complies with its commitment to continuous professional development.

Stakeholder Engagement

14. Encourage partnership working between parents/carers and the academies
15. Undertake consultation with students, parents/carers and other stakeholders as part of a regular programme of self-evaluation.

Health and Safety

1. To receive each Academy's annual H&S report and advise as necessary
2. To monitor compliance with regard to H&S statutory obligations
3. To ensure that Safeguarding processes are effective in all of the Trust's Academies